

IFLYSLOW

INNOVATIVE FINANCIAL LITERACY
FOR YOU FOR A SUSTAINABLE LIFESTYLE OF WEALTH MANAGEMENT

WHAT'S IN THIS IFLY-SLOW'S ISSUE:

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IFLY-SLOW

**Innovative Financial Literacy for
You for a Sustainable Lifestyle Of
Wealth management**

2021-1-NO01-KA220-ADU- 000035319

The IFLY-SLOW project aims to increase the financial resilience of adults by supporting the development of high quality learning content in a digital format.

Financial literacy among adults is relevant for dealing with impact of shrinking public and private welfare systems, shifting demographics, including the ageing of the population in Europe, and the increased sophistication and expansion of financial services in European Union.

To do that, IFLY-SLOW outputs aims to ensure that adults acquire the knowledge, skills, tools and network necessary for a digital transformation through implementing a blended capacity-building programme. Also, interested adult education insitutes can replicate the program across the EU easily and with limited resources.

In IFLY-SLOW project, you will find:

- Online Digital Database for Financial Education in a digital economy
- Theoretical Framework, Pedagogical Basis and Training Curriculum for Financial Education in a digital economy
- Digital Training Platform for learning via apps
- iFlySlow Pedagogical Handbook



Co-funded by
the European Union

On 2-3 March, the partners met for the in Klagenfurt (Austria) in order to work on the current status of the project and the results active at the moment.

The partners tested the Online Digital Database interface to maximise its potential to help adults, adult education providers and professionals who want to improve their financial education or find resources to support and guide others to improve their financial literacy.

They also worked on the revision of the first learning contents through apps to ensure their correct application and use for adults who want to learn financial education with topics such as:

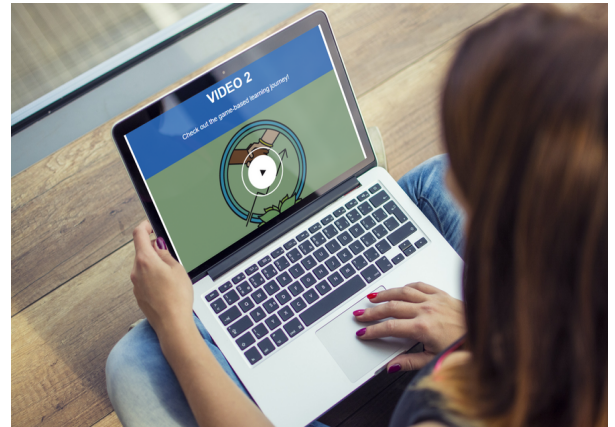
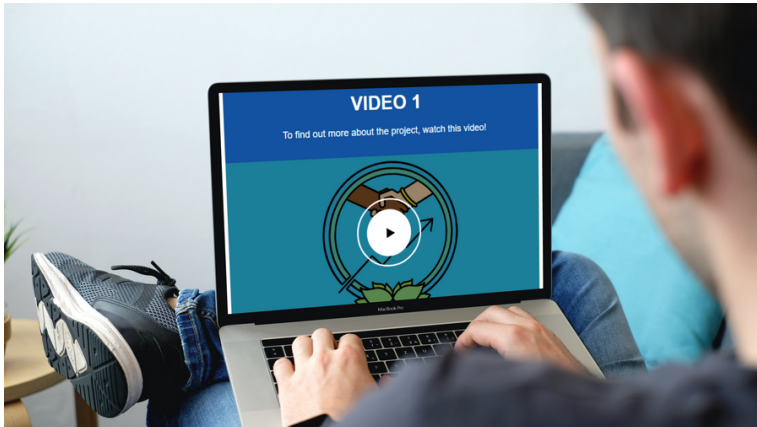
new competences resulting from the digital economy, new tools and services on different devices, consumer protection, planning and budgeting skills, understanding digital trading... and many more.

The aim is to facilitate the understanding and learning of the new concepts, elements, skills, tools and resources the Digital Economy requires of us and affect our daily lives, so that all adults can be prepared to take on this challenge.

They also agreed on the structure and supporting content that will be offered by the Pedagogical Handbook, aiding the understanding and application of these issues in educational settings.



If you want to know more, don't miss our videos about the Digital Platform for Learning via APPs to improve your financial literacy for a sustainable lifestyle of wealth management!



NEXT STEPS

- Visit www.iflyslow.com
- Finalising learning content through Apps
- Finalise the Pedagogical Handbook for Adult Educators as a support tool to work on financial education in different learning environments.
- Test the results of the project with Adult Educators and adults who want to improve their competences in financial education for the digital economy.

You can contact us if you are interested!

